# What is a School-Parent Compact?

A School-Parent Compact is a written agreement where parents, students and teachers agree to share responsibility for the development and learning of the student. It explains how each will work together to provide the necessary support and communication to assist students in reaching the state standards for their grade level.



### Jointly Developed

The parents, students, and staff worked collaboratively to share ideas that developed the school-parent compact. The Leadership team met to develop academic goals based on the Georgia Standards of Excellence. Stakeholders, parents and students provided feedback on their needs. Meetings were held throughout the year and comments were accepted anytime. Parents, stakeholders and staff met to revise the compact until developing one that the majority agreed upon. Richmond Hill K-8 believes in OneTeamSharedDream.

Dr. Cordaryl Middleton, Principal middlco@boe.richmond.k12.ga.us

## Activities that Build Partnership

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your student through some of the following events and programs –

- Vehicle Day
- Thanksgiving Make-N-Take
- Christmas Make-N-Take
- Career Day
- Read Across America
- Parenting Classes
- Volunteer Training
- Reading/Social Studies Night
- Math/Science Night
- Family Night



## Communicating About Student Learning

Richmond Hill K-8 is committed to effective communication with families about children's learning. Some of the ways you can expect us to reach you are: Weekly homework folders, updates on the school website, grades in Infinite Campus, parent-teacher conferences in the Fall and Spring, Remind 101, and ClassDojo. Igniting Purpose, Enriching Minds, Developing Character and Building Community



#### 2019-2020

 $6^{th}-8^{th}$  Grades

"Every child deserves a CHAMPION - an adult who will never give up on them, who understands the power of connection and insists that they CAN become the best that they can possibly be." ~ Rita Pierson

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## Dr. Cordaryl Middleton, Principal

Revised August 6, 2019

# 6<sup>th</sup>-8<sup>th</sup> Grades

#### District Goal:

By the end of the 2019-2020 school year, the percentage of students performing on grade level in all subject areas will increase by 5 percentage points as measured by district mandated assessments.

Richmond Hill K-8 School Goals for 2019-2020:

**Objective 1:** To increase proficiency in reading by 10%, our school will focus on, developing fluency in the following FOCUS areas:

-Oral Reading Fluency on grade level (6<sup>th</sup> -8<sup>th</sup>) -Comprehension Skills and the ability to apply learned skills to new text, focusing of informational texts (6<sup>th</sup> -8<sup>th</sup>)

-Understanding the writing process: pre-writing, draft, editing, re-writing

-Practice using different writing styles: informative, argumentative, and explanatory

**Objective 2:** To increase proficiency in math by 10%, our school will focus on, developing fluency in the following FOCUS areas:

-Number Fluency (6<sup>th</sup>-8<sup>th</sup>)

- -Computing fractions focusing on equivalent, rate, ration, proportional with fluency and accuracy ( $6^{th} 7^{th}$ )
- -Understanding and solving functions: linear, models and tables  $(\mathbf{8}^{\text{th}})$

-Solving systems such as equations, inequalities and exponents ( $\mathbf{6}^{\text{th}}\text{-}\mathbf{8}^{\text{th}}$ )

# We are partners in educating the children at Richmond Hill K-8...

As a teacher, I promise to ...

- Communicate with parents on a weekly basis and respond to parental concerns within 48 hours of contact; if no response continually try to reach parents.
- Keep parents informed about their child's academic progress and changes in behavior.
- Send home daily or weekly homework assignments.
- Develop reading and math goals based on common assessments, I-Ready and assist students in reaching them.

As a parent, to help my child or children, I promise to...

- Read all communication sent by my child's teacher and respond appropriately.
- Stay informed about my child's progress by reviewing weekly papers, conferences, and notes.
- Help my child complete their homework daily. I also promise to read 30 minutes with my child every day. If additional assistance is needed, I will reach out to the teacher.
- Help my child reach their reading and math goals by working with my child on a consistent basis and inquiring about their progress.

As a student, I promise to ...

- Bring home notes, letters and other communication from school and give them to my parent(s).
- Share what I learned in school with my my parents.
- Complete my homework daily and ask my teacher for help if I did not understand. I promise to read 30 minutes every day.
- Work toward achieving my goals in reading and math by staying focused, practicing and giving my best.

Volunteer Opportunites

At Richmond Hill K-8 we encourage parents to be actively involved in their child's education. We realize that the school and parents working together is what is best for the "whole" child. So, we welcome you to volunteer within the school. Please read flyers and our website for volunteer training.



Parents, please keep this compact in your child or children's file at home. This compact is a reminder of our (both parents and school) commitment to working together for the successful educating of our children.